



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GEC G S PATIL ARTS AND COMMERCE COLLEGE KUNDGOL
Name of the head of the Institution	Prof. R B Godi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08304290203
Mobile no.	9035942708
Registered Email	gspkundgol@gmail.com
Alternate Email	godi.ravikumar8950@gmail.com
Address	Betadur Road, Near Petrol Bunk
City/Town	Kundgol
State/UT	Karnataka
Pincode	581113

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Prof. B N Handral																
Phone no/Alternate Phone no.			08304290203																
Mobile no.			8660418531																
Registered Email			b.n.handral63@gmail.com																
Alternate Email			gspkundgol@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gspcollegekundgol.com/aqar/AQAR%202018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gspcollegekundgol.com/ticker/Calendar%20of%20Events%202019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.79</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.79	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.79	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			19-Aug-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Conservation of Culture</td> <td>15-Jul-2019</td> <td>65</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Conservation of Culture	15-Jul-2019	65					
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Conservation of Culture	15-Jul-2019	65																	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of History	0	Dept. of Archaeology, Museum and Heritage, Govt. of Karnataka, Mysore	2020 1	20000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

[IQAC focussed on Leadership and Personality Development Programmes](#)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Induction cum Orientation Programme	Conducted to fresher UG students
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Committee</td> <td>26-Jan-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Committee	26-Jan-2020
Name of Statutory Body	Meeting Date				
Management Committee	26-Jan-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has its own Management Information System. The principal has taken decisions on academic and administrative issues according to the policies and guidelines of the management. He is the Exofficio secretary of the management and chief executive officer and hence the leader of the institutional team. Key decisions are taken by the management in line with the vision and mission statements of the institution. The staff and IQAC assist the principal in discharging his responsibilities and in decision making. The HODs are also assist and support the principal in academic and administrative matters. Various committees are formulated in the college to carryout different functions throughout the year under the control and guidance of the principal. These committees organises co curricular, extracurricular, cultural and sports activities for betterment of the students. The management of the institution take decisions relating to annual budget, financing, development of infrastructure, appointment of guest faculty etc. It also appraises the performance of the staff based on the feedback report of the principal. The college has an efficient coordination and monitoring mechanism through its</p>				

management committee, Department of Collegiate Education and Karnatak University Dharwad. The organisational chart given hereunder shows the flow of authority and responsibility in the functioning of the institution. Organizational Chart: Chairman, Group Education Committee Secretary of the Committee Principal of the college IQAC, mainly entrusted with internal coordination and monitoring of various departments and committees.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Karnatak University Dharwad. The curriculum of the different courses is designed by the university. The college has the effective mechanism for well-planned curriculum delivery and documentation. The IQAC prepares its own academic calendar based on the academic calendar of the university. The institution's academic calendar usually consists commencement date and last working day, teaching periods, dates of conducting internal assessment test and co-curricular/extra curricular/extension activities/Skill oriented programmes. At the beginning of the academic year the departmental meetings are held in which the topics in the syllabus are distributed to the teachers. The time table Committee prepares class time table as per the workload and in the process, extra classes are engaged by the teachers in case of loss of sufficient working hours. The institution has the central library with good collection of Reference Books, Text Books, Journals, Magazines and e-learning resources to help the teachers for effective transaction of the curriculum and updating the knowledge base from time to time. The teachers are prepare the teaching plan as per their workload and the following various class room teaching methods are used for effective delivery of the curriculum: 1) Chalk and Talk method, 2) Interactive method, 3) Group discussion among the students, 4) Seminars by the students relating to the curriculum, 5) ITC enables teaching-learning method, 6) Practical learning through field visits, Industrial visits, Study tours etc., The orientation programme is conducting every year for newly admitted first year students to make them aware of mechanism of curricular delivery, various academic and support service activities available in the college. Bridge courses are conducted stream wise for freshers to impart the skills needed for degree education. Remedial classes are also conducted for slow learners to streamline the regular studies. The performance of the students is reviewed periodically. Student Satisfactory Survey is conducted and analysed by IQAC to improve the teaching and learning process. Parents meets are organised to obtain proper suggestions and feedback on the curricula. Alumni meet is also regularly conducted to discuss and motivate the members to take part in academic and student support activities along with their feedback on curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-------------	-----------------	-----------------------	----------	--	-------------------

Certificate course on Spoken English	Nil	03/01/2020	30	To face competitive exams and interviews.	Enhance co mmunication skills and improves English language.
Certificate Course in Tally	Nil	02/11/2019	45	To secure jobs in Accounting Sector	Enhance accounting skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	03/01/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project on A Study of Temple Architecture.	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution is committed to cater to quality education to its students and timely well planned mandatory feedback mechanism every year. This process consists several questions on quality issues ranging 10 scale points with appropriate options to register their views. We have certain printed forms of feedback by which we collect feedback from students, alumni and parents. In order to provide value in the many areas of engagement, structured feedback is obtained for every course in different forms for each course: the focussed feedback is obtained from the students at the end of each academic year but before examination. Alumni and parent feedback is collected on curriculum and the various aspects of implementation of the curriculum. Feed back is collected by the students on the adequacy and aptness of the syllabus and the teachers quality of teaching and the collected data is analysed. The IQAC is also receives feedback from its other stakeholders viz., parents and alumni. The principal conducts the valuation and make necessary suggestions. Afterwards the feedback is made available to faculty for undertaking the remedial measures, whenever necessary. Feedback is collected from parents during parents meet wherein the parents are informed about the curriculum and activities of the semesters. They are also informed about the performance about their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada	330	89	89
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	183	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	7	12	1	Nil	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. Mentoring is a unique system to support the students to improve their future career development. Mentoring involves continuously monitoring, counselling, guiding, advising and motivating students in all academic, co-curricular/ extra- curricular/extension activities. The mentoring process depends on the learning levels of the students. In order to assess learning levels of the students, they are classified in to advanced learners and slow learners. Classification is made based on their attainment in formative and summative assessment. The institute adopts various strategies to suit the needs of the slow and advanced learners. All the students including slow learners and advanced learners are divided in to small groups and are assigned to teachers. Out of all full time faculties, only permanent teachers are considered as mentors and students are assigned to these teachers only. The teachers periodically meet the students as and when meetings are called. They are also advised to meet individually as the case needs. The mentor manual makes space for recording of the evaluation outcome, participation in extra-curricular activities and grades are allotted on overall participation. The slow learners are provided with intensive counselling, guidance, library reading etc., Parents are also encouraged to discuss the problems related to their wards in free and fair atmosphere with teachers. Skill development programmes are also conducted. Counselling is also done to uplift and motivate the students towards sound mental health as and when necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
183	10	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	No	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	19A	Ist SEM	30/11/2019	12/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution maintains a systematic continuous internal evaluation procedure at various levels. The newly admitted first year students are observed and evaluated during the induction programme organised at the commencement of the academic year. During teaching hours, the students perceiving capacity is observed by the teachers. In the initial stage, the teaching methodology is adopted in accordance with the level of the students. Thereafter, students will come to the streamline and gradually rapport is built up the students and teacher. The slow learners and advanced learners are identified and separate

special attention is given. Multiple evaluation processes viz., presentation in seminars, group discussions, class interactions etc. are employed by the teachers at periodic intervals to help the students in comprehensive manner. The institution conducts 2 internal tests of 20 marks each for each semester. Internal marks secured by the students are considered by the university for semester end results. The internal test question papers are set up in the light of university question paper pattern. The first internal test is conducted after 8 weeks from the commencement of the semester and the second internal test will be conducted after 4 weeks from the first internal test. The model answer for the internal assessment question papers are discussed in regular classes enabling the students to understand and correct their mistakes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar including the conduct of internal evaluation and assessment of students learning performance. The internal evaluation includes two ways of assessment. The conduct of the internal evaluation tests depends upon the academic calendar of events of the affiliating university. As per the guidelines of the university, the first internal test is conducted after 8 weeks from the re-opening of the college and the second internal test will be after 4 weeks from the first test. The internal marks of the two internal assessment tests are the average of both the internal tests. While assigning internal assessment marks, weightage is given to quality of assignments, participation in seminars and attendance of the students. Internal assessment marks with a maximum of 20 marks will be submitted by the institution within the stipulated time to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gspcollegekundgol.com/ticker/IMG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
19A	BA	Nill	33	33	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gspcollegekundgol.com/ticker/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	5	6
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Harmfulness of Tobacco	NSS Unit and Youth Redcross Units	6	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit India Programme	Gymkhana Unit	Celebration of National Sports Day	4	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	45	Self financed	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Training Programme	Skill Development Programme	Deshpande Foundations Career Academy	06/11/2019	06/11/2019	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mudagonnavar Small Industry	15/06/2019	Promoting Entrepreneurial Skills among the Students	75
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	0.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AARGEES	Partially	e.Lib	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8676	781382	142	21658	8818	803040
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content
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Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	17	0	0	1	9	0	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	17	0	0	1	9	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not applicable	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	0	0.5	0.43

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college, since inception, sincerely tries to provide academic and support facilities and for this purpose it has adequate, need based physical infrastructure. The management has continuously supported in providing addition of infrastructure and also ensure the maintenance of campus facilities. The college is situated in semi-urban area. The students from the surrounding villages seek admission. A planned calendar of events is prepared for the effective utilisation of available resources, viz. Utilisation of sports room, class rooms, computer lab, rotation and sharing of classes for all the subjects, conducting certificate and Value Added Courses, using seminar hall, utilisation of guest faculties, conducting of various awareness programmes, holding staff and stakeholders meetings, conducting women empowerment activities, extra and co-curricular activities, annual day, celebration of National Festivals and National Days etc. There is one pure drinking water unit installed in the college for the use of the students and staff. KNOWLEDGE CENTER: The library of the college is well equipped with enough books and journals. It consists of the built up area of 129 square meters. There is no open access system in the library as it was found unsuitable because of the local conditions. The library staffs issues the books to the students at counter on demand basis and keep watch over the materials and books. However there are various other facilities such as computers, internet, etc. One full

set of books is provided to SC/ST and Physically Challenged students. The library is kept open from 10 a.m. to 5 p.m. However, its working hours are extended to 10 a.m. to 8 p.m. during semester end examinations. There is also broad band internet in the library. The library is partially computerised. The library also displays about information about competitive examinations and job opportunities for the graduates apart from providing books for competitive examinations. INFLIBNET: n-List programme has 1,64,300 e-Books and 6,000 e-Journals. COMPUTER LAB: A separate computer lab is maintained in the college. The qualified engineers periodically service the systems. Uninterrupted Power Supply system (UPS) has also been installed to prevent the damages caused to the system. The faculty members make use of internet, OHP/LCD, Projector and audio visual aids in teaching. The college has separate rest room and wash room for girls. SPORTS: The College has well laid playground and multipurpose indoor hall to carry out sports activities.

<http://www.gspcollegekundgol.com/ticker/IMG.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Food Accommodation, Post Matric etc.	200	518165
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/09/2019	30	Department of English, History, Economics and Commerce

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling and placement	Nil	30	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.A.	Arts	PG	M.A., LLB., B.Ed.,
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
800 Mtrs Running Competition	National	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First	National	1	Nil	Nil	Usmangani Malali
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various committees under the supervision of the IQAC Coordinator functioning in co-ordination with various committees conveners and student representatives. At the beginning of the academic year, student representatives are selected on the basis of merit from various classes and various portfolios are allotted to student representatives on the basis of their capacities and interests. Various activities are planned and the Calendar of Events of the academic year is structured and scheduled at the beginning. The activities are organized in the light of strengthening of students capabilities to enabling them to shoulder their social and academic responsibilities. The various number of Seminars, Workshops, Training Programs, Cultural and Sports Activities are decided well in advance and allocate the proper budget to implement them. The plan of action is prepared and implemented by distributing the work through the various committees. Eminent Resource Persons, scholars and Experts in view of the current objective are contacted and invited to address the stakeholders. . Students also assist in organizing departmental Seminars, Workshops and Special Lectures. To know the effectiveness of the program, feedback is collected from the beneficiaries and analysed. The Students Association of the college officially represents all the students in the college for various academic, curricular and co-curricular events. The council promotes and encourages the involvement of students in organising public awareness rallies, field visits, industrial and educational tours. The student council members also play an important role in maintaining the code of conduct in the college. Under the students council the activities of Cultural Association, Sports, NSS, YRCU, Scouts, Women Empowerment Cell, Career Guidance Cell, etc. are coordinated by the student representatives along with Faculty Coordinators. The sports activities in the college are conducted regularly. It encourages the students to take part in sports, Malakambha, Athletics, Indoor Games as well as Yoga and Meditation etc. The students who secure the first and second places are encouraged to take part in zonal, University and Inter University Levels. With the efforts of the Physical Director, the number of sportsmen is showing their potential in the year. The student representatives are also given opportunities to associate with Administrative Bodies like IQAC, Anti Ragging, Grievance Redressal Cell, Various Associations and Committees, etc. Students gain knowledge to express their ideas, develop the leadership qualities and other values which generate responsibilities among the students towards Institution, Society and Nation. It will transform a student into productive citizen. The College Union provides a platform for the students to raise their demands, grievances, requirements to the college through their representatives. Students representation and participation in academic committees enhances skills like introducing guests, anchoring, participating in debates, organizing functions etc. The active members of the student association are working in the capacity of Library Advisory Committee, Cultural Committee etc. The representation of the students association in the various activities of the institution helps the association to maintain harmonious relations and mutual respect with the principal, teaching and non-teaching staff.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has Registered Alumni Association. It was formed in 2016 and registered under Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960). The Alumni is registered under the name as "GEC G S Patil Arts and Commerce Colleges Old Students Association". Its Registration Number is: DRZ/AR/236/2016-17 and registration date is 20-07-2016. The registration fee was Rs. 1,270. The alumni is considered as the stakeholder of the institution and serves in promoting quality education by giving valuable feedback on various occasions. The alumni have more than 100 members enrolled on its roll.

It is planned to increase the enrolment and the engagement with the quality initiatives of the college. Alumni Association meeting takes place twice a year. General Body meeting s of the association held for 1) To elect the Executive Committee, 2) To approve the accounts and audit statement. The funds of the association are deposited in a nationalised bank in the name of the association. Money received as Membership fees, Donations shall constitute the income of the association. Eminent Alumni act as resource person in the seminars workshops, orientation programmes, and special lectures. The alumni contribute funds for the welfare of the students and institution.

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

4900

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has always believed in inclusive and participative management and decentralization of authority, which aims at healthy and constructive growth of the college by involving all the stakeholders and the entire Institution functions with certain centralized and some decentralized decision making system. There are two streams of operative systems in which the college functioning is decentralized. The decentralized activity fetches innovative ideas, builds the relationships among the students, teachers and society. There are two main streams of decentralized activities. The first stream headed by Board of Management, Head of the Institution, IQAC and Coordinators of various cells under it, namely Student Association, Gymkhana, Women Empowerment Cell, Career Guidance Cell, Grievance Redressal Cell, NSS, Youth Red Cross, Rover Scouts unit, Administrative wing, Library, Examination Committee etc. The Second stream also headed by Board of Management, Head of the Institution, IQAC, College Union and Gymkhana, various associations and forums. The President, Vice President, Conveners and Student Representatives are jointly responsible for its functioning. The various committees and associations conduct academic activities, extension activities, sports meet, cultural activities and fests. The student association is involved in conducting all the activities of the college. Our college believes in smooth running of the curricular, co-curricular and administrative activities. In order to materialise the belief cherished, the principal constitutes various committees for effective and efficient delivery of the curriculum and the authority required to perform the given task is also delegated to the co-ordinators of the committee. Heads of the Departments prepare the action plan of their respective departments in consultation with Principal, Co-ordinator of IQAC and implement the same in the respective semesters. Each teacher is assigned the mentorship of 20 students which involves counselling and guiding the students. The management body gives freedom for its effective functioning with the culture of participatory management, which enables the faculty and students to give their opinion and suggestions for the improvement of the quality of teaching and infrastructure facilities of the institution. The student representatives, who are working in the various committees of the student union, are motivated to groom leadership quality. Office Superintendent, who is

in charge of the office administration in consultation with the Principal and IQAC, ensures the effective administration of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Once in a year the commerce department organises study tours and industrial visits. One industrialist is the member of IQAC. The institution has MoUs with local industries.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has Research Cell. The cell invites Trainees, eminent resource persons to enlighten students/staff about various current events at suitable intervals. The institution provides duty leaves to the faculty to attend research oriented seminars/workshops/conferences etc. This develops an interaction among the likeminded thinkers and enhances research culture. The institution maintains MoUs with GOs, NGOs and Industries. Students are encouraged to take up field surveys and projects.
Research and Development	The institution has Research Cell. The cell invites Trainees, eminent resource persons to enlighten students/staff about various current events at suitable intervals. The institution provides duty leaves to the faculty to attend research oriented seminars/workshops/conferences etc. This develops an interaction among the likeminded thinkers and enhances research culture. The institution maintains MoUs with GOs, NGOs and Industries. Students are encouraged to take up field surveys and projects.
Teaching and Learning	Teaching Learning is student centric in nature. At the beginning of each semester, Heads of the departments conducts meetings regarding the distribution of workload, syllabus, preparation of teaching plans and mode of execution. Teaching and learning process is effectively implemented by means of academic calendar of events, departmental calendar of events, time table, teaching plans, organising induction and orientation programmes, organising special/guest lectures by

inviting experts. Student exchange programme and faculty exchange programmes are also conducted to make teaching and learning more meaningful. Study tours are organised to visit factories, industries and banks to enable the students to acquire practical knowledge. The institution conducts remedial and bridge classes for slow learners

Curriculum Development

Our college is affiliated to Karnatak University Dharwad. The university provides the curriculum and updates it periodically. However, the faculty members contribute their views in framing the syllabus by attending syllabus framing workshops conducted at university and institution level. The stakeholders' view regarding the designing the syllabus will also be collected through feedback at institution level and the same is forwarded to the Board of Studies of the affiliated university. The institution adheres to that curriculum. In addition, the institution has introduced the certificate and value added courses. The syllabus of such courses is framed by the institution itself. The staff of the institution tries to impart the curriculum to the students according to the teaching plan of each department.

Examination and Evaluation

In the beginning of the academic year, the students are communicated about the manner of examination and method of evaluation. As the institution is affiliated to Karnatak University Dharwad, it follows the semester examination schedule offered by the university. Central evaluation method is followed by the university. Semester end examinations are conducted by the university and two IA tests are conducted by the examination committee of the college. The IA marks are allotted on the basis of test performance, assignments and attendance. The IA marks are timely displayed on the notice board for the information of the students and timely uploaded to the university website.

Human Resource Management

The human resource of the institution consists of Teaching Staff, Administrative staff, Students and Alumni. Every employee is considered as a precious asset and special care is

taken to tap the talent of every employee. Employees at all levels are encouraged to improve their qualification, upgrade their knowledge and skills to bring out their best potential. Faculty members are encouraged to enhance their performance by participating in seminars/workshops/conferences etc. Time to time human resource system is supervised, screened and analysed by the principal and the management. Our management is kind enough to appoint new part time faculty as and when required.

Admission of Students

The institution has admission committee and it prepares the admission guidelines adhering government norms for admissions. Admission process starts with the publicity of college as soon as PUC results are announced. The college issues application forms along with prospectus. Some students visit our college website and collect information about college, courses, subject combinations and fee structure. The course wise intake strength of students is set by the affiliating university and we provide the admissions on first come first served basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Technical staff attached for the computers is qualified enough to maintain the systems in good conditions. All the correspondence with UGC, Department of the Collegiate Education, University etc. are done through electronic media through e-mails and online submission of reports and information. Affiliation and sanction of scholarships are online basis. Salaries are disbursed through HRMS.
Finance and Accounts	Salaries of the staff has granted by the government as per HRMS bills and remaining routine expenses of the institution are met by the fees collected from students and management grants. Payment to university, Professional taxes, Life insurance premiums, group insurance premiums etc. are made through online payments and e-challans but the accounts of the college are maintained under manual

system. All the financial transactions of the institution are subject to departmental and external audit.

Student Admission and Support

Student admission is still in manual mode at the time of admission in the institution but the admitted students list and other information is to be submitted to the university through soft copy and university fees are paid through online. Later Whatsapp groups are created and content of academic matters, circulars, notices are communicated electronically through whatsapp groups, e-mails and Short Messages Services (SMS). Students are also got required and updated information through institution's website. Digital library, e-learning resources, educational CDs, e-journals are some other student support e-governance facilities.

Examination

Internal Assessment marks are uploaded to the university through online. Students' examination forms (OMR) of semester end are downloaded and filled form uploaded through online only. Examination fee is to be paid online. The Hall Tickets generated through online system and results are also declared through online process. Semester end examinations and evaluations are conducted on offline mode by the university. During 2019-20, due to the effect of Covid-19 only Final sem end examination was conducted offline.

Planning and Development

The institution makes sincere efforts to keep pace with contemporary system. It gives due importance to the implementation of e-governance in the area of its operations. The principal, management and staff sit together and prepares action plan of the institution. All chalk out each and every activity for the overall development of students. Preparation of annul budget, IQAC action plan, calendar of events, teaching plan and preparation of time table are the components of planning.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2020	Prof. R B Godi	One day National level workshop on AQAR-writing and submission in the light of revised guidelines	MVPs Mahantaswamy Arts, Science and Commerce College Haunsbhavi	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Use of IT in office administration	12/08/2019	12/08/2019	Nil	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Schemes, Family Benefit Scheme. Facility of Maternity and Paternity leaves.	Group Insurance Scheme, Family Benefit Scheme, Maternity and Paternity leaves.	Fees in instalments, Student Welfare Fund, Freeships and Scholarships, Book Bank facility, Diet and Incentives for sportsmen/women, Cash prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Budget allocation for various sectors is made at the beginning of the academic year on need basis. The allotted funds are to be utilised for various activities are planned by the conveners of the programme in association with student representatives. The entire expenditure made by the institution is audited regularly by the auditor while auditing the accounts of the institution. A Chartered Accountant appointed by the management audits the annual expenditures, receipts and payments made in the financial year. This audit is called as an external audit. The college has both the internal and external audit mechanism to monitor the utilisation of college budget effectively. The internal audit is usually carried out by the Joint Director of Collegiate Education, Dharwad on behalf of the Government. The office of the Accountant General, Karnataka Bengaluru also carried out the audit of the accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Joint Director, Collegiate Education, Dharwad.
Administrative	Yes	Management Committee	Yes	Principal and Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Admission counselling with Parent. 2) Students grievances discussed with parents. 3) Parent Teacher Meet 4) Felicitating the meritorious students 5) Career guidance.

6.5.3 – Development programmes for support staff (at least three)

1) Computer training of the office staff so that they are able to handle online submission of Admission list, Internal Marks, semester end examination forms and downloading hall tickets. 2) Support staff was trained by the college to be proficient with HRMS system. 3) Participation of support staff in the working of College Management System. 4) Deputing the support staff to attend workshops on capacity building.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Strengthening career guidance and placement cell. 2) Re-installing parent-

teacher association. 3) Signing of MoUs with other organisations and institutions. 4) Initiatives of social linkages.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Book Exhibition	12/08/2019	12/08/2019	12/08/2019	180

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Education to Girl Child: Displaying video clippings	07/08/2019	07/08/2019	70	25
Voting by Women	25/01/2020	25/01/2020	40	35
Legal awareness and safeguard against sexual harassment	11/02/2020	11/02/2020	90	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Save water awareness programme. 2) Rain water harvesting. 3) Plant trees to promote Eco-friendly environment. 4) Maintain cleanliness in the campus. 5) Ban on plastic usage programme. 6) Swachh Bharat Abhiyaan. 7) Installation of LED lights and usage of LED. 8) Solid waste and chemical waste disposal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil

Rest Rooms	Yes	8
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/12/2019	1	Yoga training programme for students and localities	Improvement for physical and mental health	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2020	<p>It contains comprehensive information about the institution like Vision, Mission, Goals of the institution. History of the institution, details of different courses, subject combinations offered by the institution in each programme etc. are depicted in it.</p> <p>Prospectus contains academic facilities like NSS, YRC, Heritage Club, Scouts, Library and sports facilities available and related infrastructure, admission rules and regulations,.</p> <p>Code of conduct for students: 1) All students should uphold academic integrity, 2) Every student must wear dress code along with identity card while they are in the campus, 3) Students</p>

are held responsible for misusing, destroying or damaging the college property, 4) Use of mobiles, Tobacco, Alcohol and drug in any form in the classroom or in the campus is strictly prohibited, 5) Ragging in the campus and discrimination on the basis of caste/creed/economic level/gender is strictly prohibited. Each student is responsible to know, observe, abide by and adhere to the code of conducts. It also contains attendance, examination and question paper patterns, details of internal tests etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Rain Water Harvesting 3) Clean campus Mission 4) Awareness programme of save water 5) Ban on Plastic usage and alternatives for plastic usage 6) Awareness on harmfulness of tobacco alcohol 7) Swachh Bharat Abhiyan 8) E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES-1 a) Title: FELICITATING ACHIEVERS and ACHIEVERS TALK FOR STUDENT MOTIVATION b) Goal: To encourage students for greater achievements To enable the students to face complex situations c) The Context: In the wake of globalisation and hectic competition the country is moving towards materialistic life. The younger generation have forgotten the sacrifice made by our ancestors and achievers. Hence the students are needed to be well informed about our achievers and well equipped with mental skills and strengths. Therefore, there is a need to be motivating them properly. The practice of felicitating the achievers throws the light on path tread by the achievers and indicates the hazards they have overcome and the efforts they have put into achieve their goals. These factors motivate the students. d) The Practice: The top scorers, including our alumni, in the academics, sports and co-curricular activities are recognised and felicitated. e) Evidence of Success: This practice is appreciated by all. The practice continues to be a tradition of the institution receiving appreciation from one and all. The felicitated student achievers are happy with our deed. f) Problems encountered: The monitory constraints hold us back in felicitating a good number of achievers and restricts us for a limited area and time. **BEST PRACTICES-2** a) Title: BLOOD

DONATION CAMP b) **Goal:** To help people in accidental needs To motivate students to play an effective role in social building activities. To prepare them in shouldering the social responsibility. c) **The Context:** These are the days of hectic traffic situations. The number of accidents and health problems are showing an exponential trend. Hence, blood donation camps are the need of the hour. d) **The Practice:** Blood donation camps are organised regularly with the collaboration of Government Organisations, Non-Government Organisations and Government Health Centres. All safety measures are adopted and possible precautions are taken while collecting and testing of blood samples. The students are pre-notified regarding the event and their negative responses/thoughts are struck down by motivational talks. The entire system is monitored and conducted by lab technicians and doctors. Students are provided nutrition and diet on that day as an incentive. e) **Evidence of Success:** Every year blood donation camps are conducted by the institution on its own and in some times with the collaboration of other organisations. The students are approached the concerned staff whenever they are in urgent need of blood to their relatives or neighbours in the event of accidents and they are happy that they are involved in the social service. This practice of the institution has created the health and social consciousness among the students. f) **Problems Encountered:** A good number of students are below the standard norms prescribed for collecting blood.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gspcollegekundgol.com/ticker/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The institute's vision is to generate human beings to fit themselves in an ideal society to be full of affection, selflessness, sacrifice, tolerance and universal brotherhood. The institute strongly believes in being committed to the vision. All possible efforts are being made continuously to materialise the vision. The college is situated in a semi-urban area. It is an easily affordable and safe place for the rural people to post their children for higher education. Majority of the students are girl students. Before establishment of this institution, the girl students of this region were forced to go to the faraway places for their higher education needs. Realising this need, our management came forward with an idea of establishing of a college catering to the needs of female aspirants. The institution has 3 dimensions: Excellence in academic, exploring local knowledge/culture/tradition and development of all-round personality. Community service and its upliftment is one of the priorities of the institution. Most of the students are from socially weaker section and from poor background, but they are poor in talent, knowledge and humility. These students are provided with value based and learner-centric education by the institution to build the capacity of becoming lifelong learners. The faculty identifies their talent and encourage them as per our mission. During the first fortnight of the academic year the students are made comfortable with the college atmosphere in orientation programme. They are made aware of all the facilities provided to them, about the learned and caring staff and also about the vision of the institution. Further in due course they are motivated to enrol themselves in soft skill development programmes, career oriented programmes. Our main aim is to provide an opportunity to the rural students of this area, especially girl students, to pursue higher education for their development and progress of the family. The institution believes in collaboration and working with multiple partners, including other foundations, NGOs, Corporate and Government and

joined through MOUs with various institutes. The institute aims to create a hub for the marginalised section of society by giving them opportunities to bring forth their talent and channelize it for the community's betterment.

Provide the weblink of the institution

<http://www.gspcollegekundgol.com/ticker/Institutional%20Distictiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year: The institute discusses with the Management, Parent-teacher Association and with Alumni Association and collects the proposal for future plans. These proposals are screened for their feasibility, availability of resources, financial implications and they are finalised accordingly. However, the following are some of the future plans of the institution for the year 2020-21: 1) To sustain and excel with all the existing good practices. 2) To conduct National level seminars and webinars. 3) To improve quality of results by focussing on student enrichment programmes like bridge course, personal care through mentorship, remedial classes, improvement in feedback collections etc. 4) To organise value enhancement programmes on youth strengthening , gender equity, personality development , communal harmony, patriotism etc. 5) To have MoUs with industries, research centres/institutions. 6) To introduce micro research projects for students. 7) To introduce certificate and value added courses. 8) To encourage staff to attend Faculty Development Programmes, National/State level seminars/workshops etc. for both in online and off-line modes.